



“Home of the Wildcats”

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2013-14
Student and Parent
Handbook

*The Vision of Neosho High School and the Mission of the Neosho R-V School District
is to inspire high academic achievement and maximize personal potential in all
students.*

*The Mission of Neosho High School is “preparing today’s students to be tomorrow’s
leaders.”*

Dear NHS Students:

Welcome to another exciting school year at NHS!!! There have been some changes to the information in this handbook, so we strongly encourage you to read each section and make sure you are aware of the policies and procedures we ask that you follow each day.

These rules and procedures are NOT put in place to make your high school experience a negative one, but to help us maintain a positive and effective learning environment. Anytime you put over 1300 people (let alone teenagers) in the same location without rules and procedures, mass confusion usually follows. I would be happy to discuss any concerns you have in regard to any policies that are in place. I promise you that there is a good reason why these are in place, and letting you know that reason may help you to understand and make it easier to follow!

We are requiring this year that all students, faculty, and staff wear their I.D. badges at all times. We have provided you a lanyard, however, you do not have to use this lanyard. We do require that it be school appropriate (meaning the information written on the lanyard is not vulgar, offensive, or inappropriate).

If you see someone in the building without an I.D. badge, please report this person and his/her location to an adult immediately. This will also eliminate the need for students to open doors for other students. With the I.D. badge, access to the building can be gained by any student during the school day. If someone tries to enter the building at any location besides the doors by the main office (the Principal's office), we ask that you DO NOT LET THEM IN!! This is for the safety of all the students here at NHS!!!!!!

We will continue to dismiss school at 2:20 on Fridays. All students are expected to be out of the building by 2:30 p.m. No students will be allowed in the building for ANY REASON until 3:25 p.m. If you have to be in the building, you must be in the cafeteria.

Again, if you have any questions or need any assistance during the school year, I invite you to come in and visit with me. I want to try and make your year at NHS as positive and productive as possible!!

Mr. Cook

Contact information:

District Website: www.neosho.k12.mo.us or <http://www.neoshopublicschools.net/>

District Phone number: 417-451-8600

Neosho R-V Central office Administration

Superintendent: Mr. Dan Decker
deckerdan@neosho.k12.mo.us

Assistant Superintendent of Curriculum and Instruction: Glenda Condict
condictglenda@neosho.k12.mo.us

Direction of Operations: Tim Crawley
crawleytim@neosho.k12.mo.us

Neosho High School Phone Number: 417-451-8670

Neosho High School Administration:

Principal: Darren Cook
cookdarren@neosho.k12.mo.us

Assistant Principals: Richie Fretwell and Jonathan Wengert
fretwellrichie@neosho.k12.mo.us
wengertjonathan@neosho.k12.mo.us

Activities Director: Corey Roy
roycorey@neosho.k12.mo.us

ACADEMICS REQUIREMENTS

MINIMUM GRADUATION REQUIREMENTS

English.....	4 credits
Social Studies**	3 credits
Science.....	3 credits
Math.....	3 credits
Physical Education*	1.5 credits
Health5 credits
Personal Finance.....	.5 credit
Speech*.....	.5 credit
Fine Art.....	1 credit
Practical Art.....	1 credit
Electives	7.0 credits
Total.....	25 credits

*Depending on the diploma a student chooses, he/she can take ½ speech and 1 PE or take 1 ½ PE credits and not take speech.

**Must include American History, Government and Modern World History. All students must also pass a test on the U.S. and Missouri Constitution (given in Government class)

***All students are required take 4 End of Course exams prior to graduation. (English II, Algebra I, Government, and Biology I) Beginning with the Class of 2017, students must take the 4 tests above AND English I and American History prior to Graduation.

GRADING

The following scale is used when determining points for each semester grade entered onto a student’s transcript:

Letter Grade	Number of Points	Honors Bonus Pts.	ADV Bonus Pts.
A	12	14	16
A-	11	13	15
B+	10	12	14
B	9	11	13
B-	8	10	12
C+	7	7	7
C	6	6	6
C-	5	5	5
D+	4	4	4
D	3	3	3
D-	2	2	2
F	0	0	0

Class Rank:

Class rank is the ranking of all students in the same class comparing each student academically. Students are numerically ranked based on their academic courses. Rank is updated at the end of each semester only.

Class rank is calculated by weighted GPA not total points. All classes taken, including summer school and/or correspondence/on-line, will count towards final ranking.

Grade Point Average:

Grade point average is calculated on credits attempted. For each course a student receives a grade in, points are assessed based on the grading scale

For a more detailed explanation of class rank or G.P.A., please see your counselor.

Graduation Honors:

The following students will be recognized at the graduation ceremony for the class of 2013:

Cum Laude (all students that have a 3.60-3.799 G.P.A.)

Magna Cum Laude (all students that have a 3.80-3.999 G.P.A with a minimum of 4 Honors or ADV/AP courses)

Summa Cum Laude (all students that have a 4.0 G.P.A. and above with a minimum of 8 Honors or ADV/AP courses)

Transcripts and information releases: (FERPA—Federal Educational Rights and Privacy Act)

*Neosho Policy JO, Procedure JO-AP and Form JO-AFI

Students that are 18 years of age and older become the custodian of their records. Parents of students over the age of 18 will receive their child's grade cards but cannot request a transcript. Only requests from the student can be honored.

Students under the age of 18 cannot access their records but must have a parent signature to release any information.

Please be aware that the district **MUST** release the names, addresses and telephone numbers of secondary student to recruiters from the military or from institutions of higher education that request them unless parents have specifically notified the district not to provide this information. Even though a parent may refuse to allow their child's information to be used in a directory, under No Child Left Behind, they must **SPECIFICALLY** make a request not to release the information to the recruiters.

*For more information please refer to our website www.neosho.k12.mo.us and policy JO.

Transferring from Neosho High School

When a student transfers from NHS to another high school or GED program, they have to officially check out.

Students that are transferring need to do the following:

- Contact the high school office and receive a withdrawal form.
- Take the withdrawal form to all teachers (except CAT time), library, and the office and then return it to the high school office.
- Pay all fees or fines so that paperwork to be sent to the new school will not be held up waiting for payment.
- The student will be given a copy of the withdrawal form to take with them to their new school.
- An official transcript cannot be sent until the school that a student has transferred to sends a signed release (by parent or student depending on the age of the student) requesting the records of the student. Once this request is received, the student's official transcript, current discipline record's and attendance will be sent to the new school.

ACADEMIC INTEGRITY

With the technological capabilities of students today, anything and everything can be found on the internet. Students typically search for information on the web and then cut and paste parts of that information into their assignment thinking that this is acceptable. Although the internet is the most widely used to obtain information, print materials and other sources are often misrepresented as well in a student's work.

The administration and faculty have developed the following definition and policy to eliminate any confusion that one might have as to what is acceptable/unacceptable when using information other than a student's own thoughts in an assignment.

Plagiarism (definition):

- To use or pass off the ideas and/or writings of another as one's own;
- To steal or use another's words/passage(s) or writing as one's own;
- To use another's production without crediting the source;
- To present as new and original an idea or product derived from an existing source.

Source: "The Free Dictionary." The Free Dictionary. Farlex, Inc., Web. 27 April 2010 <http://www.tfd.com/plagiarize>

"Plagiarize." Merriam-Webster Online Dictionary. 2010. Merriam-Webster On-line. 27 April 2010. www.merriam-webster.com/dictionary/plagiarize.

The act of plagiarism includes the following:

- Copying someone else's homework, project, paper, writing, etc. or having another person do your homework for you.
- Failing to cite a source when directly quoting.
- Failing to cite a source when using another person's ideas.
- Writing/Using information from another source without paraphrasing correctly although still giving credit for the information.

Consequences of Plagiarism:

Each teacher will have defined the consequences for plagiarism in his/her syllabus. Each individual teacher will also discuss the consequences with students when the syllabus is presented.

SCHOOL POLICIES AND PROCEDURES

Grading Procedures

Grading "Cycle"	Neosho High School operates on the grading scale similar to colleges. The grade that a student earns and is reported to the parents would be the grade if the semester ended that day. At the end of nine weeks, the grades do not " <u>start over</u> " but are a continuation of the previous work completed.
Distribution of grades to students	Progress reports will be given out to the students approximately every 4 ½ weeks.
Access to Power School:	<p>We STRONGLY recommend that all parents obtain a password to be able to access your child's attendance, grades and other information stored in PowerSchool.</p> <p>Passwords will be mailed out by the first week of September to every parent in the district. If you do NOT receive a password or need a new one, please contact the high school office. We will have to mail a new password home to you as we cannot share this information over the phone. Students will NOT be able to obtain a password for his/her parents. We must receive a request directly from the parent to send this information out.</p>

CAT Time

Definition of "CAT" Time	CAT time is 25 minutes Monday thru Thursday that is built into your child's schedule. The goal of CAT time is to help students succeed not only academically but also behaviorally. During this time your child will be assigned to a teacher who will be considered their "home room" teacher. All students will be assigned a home room except for those students that meet the criteria for rewards.
CAT Time Assignment:	Freshmen are placed in a CAT time randomly at the first of the school year by the computer. These students will remain with this teacher throughout the school year.

	<p>Sophomores, juniors and seniors are placed in CAT time randomly at the first of the school year by the computer. Students that meet the criteria for REWARDS are moved from the classroom CAT time setting to the cafeteria. Every grading cycle, grades are reviewed and students are placed in either a classroom cat setting OR rewards.</p>
<p>REWARDS during CAT time</p>	<p>The following criteria are set for rewards:</p> <ol style="list-style-type: none"> 1) Only seniors, juniors and sophomores are eligible. 2) Students must have a B- or higher in all courses at the grading cut off for that grading period. 3) All students in reward time will be required to meet in the cafeteria and remain there during the entire time unless he/she obtains a pass from another teacher . 4) Students will be placed in small groups for attendance record keeping and then can move around the cafeteria 5) Students may use electronic devices during this time. 6) Snacks will be on sale for students to purchase.
<p>Process to work with a teacher OTHER than the assigned CAT teacher</p>	<p>Students that need to work with another teacher need to have prior permission from the teacher they need to work with. That teacher will sign a travel “pass” that the student must show the CAT Time teacher prior to traveling.</p> <p>Teachers in each class will discuss with the students the process they need to go through to be able to get travel during CAT time.</p>
<p>CAT time Limitations</p>	<p>CAT time is designed for academic focus and allows students time to seek additional help or finish homework. Students should not plan on visiting the nurse, going to their locker or to the restroom during this time.</p> <p>Mondays are “non-travel days” where students and teachers will work together in an advisory time.</p>

ATTENDANCE

Absences

*For more information visit our website and look under School Board Policy JED

<p>Procedure to return to school after being absent for an entire day (s) of school</p>	<p>After a student has missed school, please use one of the following methods:</p> <ol style="list-style-type: none"> 1) Phone the high school office 451-8670. When prompted you will press * (star). 2) Send a note with your child they day the return from missing school. 3) E-mail cookdarren@neosho.k12.mo.us
<p>Information needed on notes from parents</p>	<p>Please include in every phone call, note or e-mail to report an absence:</p> <p>Students first and last name Parents name and relationship to the student Phone number where a parent can be reached if needed to verify the absence Students Current Grade level Reason for student missing school Date or dates that your child was absent.</p>
<p>Forgot note day of return</p>	<p>If the student forgets to bring a note, we will make every attempt to work with the student to get the note to school. <i>After attempts have been made to receive this information from your child with no resolve to the absences, there will be no other option but to change the absence to truant and assess disciplinary consequences.</i></p>
<p>What is an absence as compared to a tardy?</p>	<p>Any time a student misses 10 minutes or more of a class, they are considered absent and is registered as one of their 10 allowable absences.</p> <p>Anything under 10 minutes missed in any class will be considered a tardy.</p>
<p>Arriving late or leaving school early.</p>	<p>It is VERY IMPORTANT that we know when a student is late or needs to leave early. Therefore, we require that all students stop by the office when entering or leaving school to receive a pass to leave the building OR to return to class (depending on the situation).</p> <p>We ask that this happen IMMEDIATELY upon the student's return to campus or prior to the student leaving so that all attendance records are as accurate as possible.</p>

<p>Procedure when checking in late or checking out early</p>	<p>Students need to follow this procedure :</p> <ul style="list-style-type: none"> ○ Please present a note from a parent/guardian ○ A parent may call to give the school permission to release them in which case a phone message is sent to the student. The student will still need to bring that phone message and check out at the office at the appropriate time. ○ Parents or designees (only those on the approved list provided by the parent in August) can check them out from the high school office in person. For the safety of our students, Photo I.D. will be required when checking a student out. This allows the office staff and student workers to verify that the person that is checking the student out is a person that is allowed access to your child. <p>All students will receive an admit for documentation when they check out. We ask that if your child will be returning to school that day they bring the admit back to the office with them upon their return.</p>
<p>Exemptions to attendance policy.</p>	<p>Seniors (and ONLY seniors) are allowed two college days per YEAR . However, in order for these to be registered as college days, they must present a letter on college letterhead to the office upon their return. If they present a parent note, it will be registered as a personal absence and then will be counted as one of the 10 days allowed.</p> <p>School activities (when a child is traveling with a member of the school staff on a district/school sponsored event)</p>
<p>Loss of credit due to absences</p>	<p>A student is allowed to miss a class/classes 10 (ten) times during a semester. All absences, no matter what the reason, are counted into the total days allowed. This includes personal, illness, appointments, etc.</p> <p>During the semester, parents will receive a letter when a student has missed four (4), seven (7), and ten (10) days. This letter is to serve as informational purposes only to keep you and your parents informed of your absences. Credits are not reviewed or withheld until you have missed 10 days in a class or classes.</p> <p>Once a student has missed 10 days, absences are reviewed. The decision to withhold credits will be based on the documentation that is present in a student’s attendance file. In the event that credits are withheld, a contract will be offered to the student. The student will be able to accept the contract or appeal the decision. In the event that a student/parent wishes to appeal loss of credit, a meeting with the attendance committee, comprised of teachers and staff at NHS, will be set. In that meeting, parents and students will be able to present information that may cause credits to be reinstated immediately.</p>
<p>Unexcused absences</p>	<p>All absences must be covered by a note, e-mail or phone call from a parent. If documentation is NOT presented to the office in a timely fashion, the absence may be changed to truant that will result in an unexcused absence from school.</p> <p>When an absence is deemed unexcused, students cannot make up any of the work they missed and they will be seen by a principal and receive a discipline consequence.</p>

School activities and excessive absences	Once a student has missed 10 days of school, the student may not be allowed to attend any school activity during the school day that requires them to miss class.
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TARDIES

Procedure for being admitted when a student is late for class	<p>After the tardy bell rings, any student not in a classroom will report to the High School office to pick up a pass in order to enter their class.</p> <p>When the student picks up a tardy pass, the date and class in which the student was tardy for is entered into their personal account. Six (6) tardies are permitted per semester (that is a total for all classes NOT 6 in each class).</p>
Consequences of tardies	<p>When the student receives their 7th tardy, the student will be assigned a date for after school detention.</p> <p>Each additional tardy will result in additional consequences. Please check the discipline section of this handbook for more specific details.</p>
Tardy Defined	A tardy is when a student is not in the classroom when the bell rings. Some teachers require students to be seated and ready to begin working or they are considered tardy. Teachers will go over their policy in their syllabus. The teachers' individual tardy policy is the tardy policy that the student should follow to avoid disciplinary referral in that class.
Beginning of the school day tardy defined:	<p>If a student arrives to school late and they are less than 10 minutes late to class, they are considered tardy and will receive a tardy note to class.</p> <p>If a student is returning to school before 8:05 and has a note from a doctor, dentist, or judge, the tardy is NOT recorded as one of the six they receive. However, any other note (including notes from a parent in regards to oversleeping, car trouble, etc.) will be recorded as a tardy and will be included in determining ASD if six tardies are exceeded.</p>

**NHS Bell Schedule
2013-14**

Monday, Tuesday, Wednesday, Thursday

1 st hour	7:55 – 8:45
2 nd hour	8:50 – 9:40
3 rd hour	9:45 – 10:35
4 th hour	10:40 – 11:30
5 th hour	11:35 – 12:50
Lunch 1	11:35 – 12:00
Lunch 2	12:00 – 12:25
Lunch 3	12:25 – 12:50
6 th hour	12:55 – 1:45
CAT Time	1:50 – 2:15
7 th hour	2:20 – 3:10

**NHS Bell Schedule
2013-14**

Friday

1st hour	7:55 – 8:42
2nd hour	8:47 – 9:34
3rd hour	9:39 – 10:26
4th hour	10:31 – 11:18
5th hour	11:23 – 12:36
Lunch 1	11:23 – 11:48
Lunch 2	11:48 – 12:13
Lunch 3	12:11 – 12:36
6th hour	12:41 – 1:28
7th hour	1:33 – 2:20
Collaboration	2:30 – 3:25

STUDENT DRIVING AND PARKING

Students need to be aware that parking on the campus of Neosho High School is a privilege and not a right. Students are expected to adhere to safe and cautious driving practices as well as following school policy on parking on campus.

<p>Students are responsible to adhere to the list of expectations for driving to N.H.S.</p>	<ul style="list-style-type: none"> ○ Student must park in their assigned section. Each class has been designated a section of the parking that is available. Parking in that section is first come/first served. ○ The hang tag that is given to you may or may not have a number on it. This number is only for OFFICE USE and is NOT an assigned spot. You are allowed to park in any spot in your ASSIGNED section. This hang tag MUST be displayed at all times. NO EXCEPTIONS. ○ Students MUST park on campus. They are not allowed to park across the boulevard or on any other private business property. ○ Students are NOT to park in front of the school either close to the building or facing the boulevard. ○ Students that will be leaving school early for any reason need to leave their car in their assigned parking spot. Please do not move your car along Hill Street, in front of the gym, or the main building. The student's coach/sponsor will help him/her get to his/her vehicle safely if they arrive back to Neosho after dark. ○ Students must drive carefully. With the number of cars that exit the parking lot each day, the slightest amount of careless driving could result in an accident. Any student that is observed squealing tires, driving recklessly, speeding, etc. will result in a loss of driving privileges. In addition, a traffic ticket will be issued by the School Resource officer and the City of Neosho. ○ Only one parking tag per student will be issued. That parking tag must be returned to the high school office prior to the student's last day of classes. If a parking tag is NOT returned, the student will be charged \$10.00 and grades will be held until the amount is paid or the tag is returned. ○ Student must keep registration current in the high school office. If a student drives a different car other than those listed on the initial vehicle registration card, they must report this to the high school office. If a student is only driving a car not listed on the card for a day (or two), there is no need to inform the office. However, the HANG TAG must be displayed from the rearview mirror. ○ Student's cars parked on school property are subject to be searched by school personnel upon reasonable suspicion.

Assignment of parking locations	<p>Seniors: Lower Main Lot –that is the lot directly across the street from the atrium (gym lobby). This includes the parking spots that run parallel to the practice field. Upper Lot—This lot is reserved for students in cadet teaching and part time attendance.</p> <p>Juniors and Sophomores: On the black top directly behind the visitor’s bleachers.</p>
Locations that are off limits for student parking anytime	<ul style="list-style-type: none"> ▪ Grass area along Boulevard by the tennis courts ▪ Front or sides of the building ▪ Front of the gymnasium or along hill street ▪ Press box ▪ Area between the baseball and football fields ▪ Storage building area ▪ Behind the building ▪ Vocational Building (Ag Building) ▪ Tennis courts
Consequences for parking/driving violations	<p>No hang tag displayed, not parking in the appropriate assigned section, parking in any of the areas listed above, or any other parking infraction:</p> <p>1st offense Warning 2nd offense 1 After School Detention 3rd offense 2 After School Detentions or Saturday school and loss of driving privileges for 10 days 4th offense Loss of driving privileges for rest of semester.</p> <p>Reckless driving (either causing injury or property damage or not) or leaving the scene of an accident will result in loss of driving privileges a minimum of 30 days and a ticket for traffic offense as defined in city ordinances.</p>
Going to car during the day.	<p>Students are not allowed to go to their cars during the school day at ANY TIME unless it is an emergency and they have stopped by the high school office and obtained a parking lot pass.</p> <p>Students found in the parking lot during the day without a note from the office will receive disciplinary consequences for truancy (as they were out of class/the building without permission from the office).</p>
Exiting the parking lot Onto Hill Street	<p>When exiting the parking lot in front of the gym, there is no LEFT turn allowed. All students that choose to exit the parking lot onto Hill Street must turn RIGHT towards the Boulevard.</p>

APPROPRIATE DRESS AND PERSONAL APPEARANCE

*School Board Policy JFCA and Procedure JFCA-AP

<p>Rationale for Dress Code</p>	<p>Acceptable dress at school should mirror dress at a place of employment and must not present health or safety hazards, be indecent, disruptive, distracting, or inappropriate for the classroom. All aspects of dress and personal appearance are extremely important in developing the best atmosphere for educational attainment. The staff and faculty have the authority to make decisions on dress code based on the following guidelines. However, anything that is considered to interrupt the educational process of the student will not be allowed.</p> <p>Although students may not see the need for a dress code, some clothing does distract from the learning environment which prompts the need for a uniform dress code. <i>The faculty and staff at NHS are taking a unified approach to making sure that students are in compliance with the dress code. Students who are found to be in violation of the dress code must change their clothes before returning to class.</i> If they are unable to change their clothes, they will be sent to ISS for the remainder of the day. Students will NOT receive disciplinary action for the first offense. However, if the student has repeated incidents of dress code violations, he/she will receive some form of discipline.</p>
<p>Dress Code Guidelines</p>	<p>No head coverings in the building during the school day. This includes ball caps (hats), hoods, stocking caps, etc.</p> <p>No clothes that advertise or display the following:</p> <ul style="list-style-type: none"> ○ alcohol, drugs, or tobacco ○ nudity or improper language ○ ethnically derogatory messages ○ double meaning slogans or sayings that can be interpreted to be inappropriate <p>All pants should be free of any holes in compliance with the length rule (no holes 5” above the knee).</p> <ul style="list-style-type: none"> ○ Holes that are 5” above the knee will need to be patched or taped over, and the tape MUST remain there for the duration of the day. <p>All shirts/tops/dresses must have a sleeve (defined as passing the shoulder). The following are not acceptable:</p> <ul style="list-style-type: none"> ○ Halter tops, spaghetti-strap tops, or strapless shirts and/or dresses. ○ Transparent shirts/blouses. Transparent shirts worn over another shirt that does not meet the sleeve definition are not acceptable. ○ lingerie or lingerie-look outer attire ○ backless apparel ○ Shirts must be worn so that no cleavage is showing at all. ○ All shirts must have enough length to extend beyond the waist line of pants/shorts at all times.

	<p>Shorts, pants, dresses, and skirts cannot be shorter than 5” (inches) above the knee. Additionally, the garment(s) cannot fit excessively tight to the student.</p> <ul style="list-style-type: none"> ○ Skirts and dresses with slits, the slit should be no more than 5” above the knee. ○ If a student wears any type of garment, such as leggings, tights etc., under shorts, dresses, etc., the garment over the leggings (the short or skirt/dress) must meet the length requirement. ○ Athletic shorts outside of the PE class cannot be shorter than 5” above the knee. ○ One new style is a dress with a long train in the back. The shorts/skirt cannot be shorter than 5” above the knee. The “train” does not count in determining the length of the skirt. ○ Leggings (jeggings), yoga, and Spandex pants are not permitted. <p>All pants/shorts must set naturally at the waist-- Clothing must not sag excessively. Students who are wearing baggy clothing will be asked to pull them up and secure them.</p> <p>Hair styles and colors must not distract from the learning environment.</p> <p>Except for earrings, all other piercings may only be worn with a small stud.</p> <p>Students are not allowed to wear sunglasses or other dark glasses (unless prescription) and distracting contact lenses.</p> <p>Articles that are considered to be a danger/threat to others—which include chain wallets are not allowed.</p> <p>Clothing may not suggest gang association in any manner –no bandanas.</p> <p>No trench coats or long jackets are allowed.</p> <p>Shoes must be worn at all times (health code).</p>
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ELECTRONIC DEVICES

<p>What devices/objects are included in the policy:</p>	<p>Cell phones I-pods and MP3 players DVD players or CD players Digital Camera Laptop Computers and I-pads Kindles/Nooks</p>
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<p>Procedures for enforcement</p>	<ol style="list-style-type: none"> 1) Students may use the above devices prior to the first bell ringing at 7:50 a.m. 2) Students may use the devices during lunch but they must be in the cafeteria or atrium. 3) If a student is in Rewards during CAT time, he/she may use the devices in the cafeteria ONLY. 4) After the last bell rings at 3:10 p.m. <p>Due to the overcrowding conditions in our hallways, students should NOT use these devices during passing time.</p> <p>Students seen with these items out of their bag, purse, etc. or using them to text/call or refer to the phone not during one of the designated times or in the designated location anytime they are inside or outside the building during the school day, the phone will be confiscated and the student will receive disciplinary action.</p> <p>Teachers may allow students to use one or more of the above items for educational purposes. This is at the teacher’s discretion and does not apply in all classrooms. Students will need to know the expectations of each teacher that he/she has in order to comply with the expectations and not be in trouble for using one of the devices.</p> <p>It is still STRONGLY suggested that students do NOT leave these items in unlocked lockers, locker rooms or any other unsecured area. Students should NOT leave these items unattended at any time as there is a possibility of the item(s) being stolen. NHS is NOT responsible for any lost or stolen items.</p>
<p>Returning the device to students/parents</p>	<p>The first time the phone/electronic device is confiscated, the student will be allowed to pick up their phone/electronic device.</p> <p>On the second violation, the parent will need to call the office and give the student permission to take the phone with them.</p> <p>On the 3rd and any subsequent violations of the policy (for the same electronic device or for a new one), the parent MUST pick the item up from the office. Students (no matter how much the item may be needed) will NOT receive the device back. The office is open until 3:45 each day and arrangements can be made for the device to be picked up after 3:45. Please refer to the discipline guidelines for additional consequences.</p>
<p>Rationale for cell phone use during the day and why some limitations have been placed on them:</p>	<p>In today’s technological society, too many temptations occur when using one of these devices at school. When a student is texting or surfing the internet, they miss instructional opportunities. Additionally, the possibility of cheating greatly increases. Cell phones have been used to bully, “sexting” (including posting pictures from locker rooms, bathrooms, etc.) and harass other students during the day as well.</p>

	<p>However, we also see the benefits that many of the current electronic devices could bring to the classroom setting for the students. That is why each teacher can now gauge how these electronic devices can enhance learning in his/her classroom and set guidelines for use. Students need to be aware of each of his/her classroom teacher's expectations in regards to cell phone use as this will vary from teacher to teacher.</p>
<p>Office phone available for students and parents:</p>	<p>In the case of an emergency, a phone is available in the high school office for student use at any time! Students may use this phone between classes, at lunch or with a hall pass and permission from their teacher.</p> <p>Parents can also call and leave messages for their child at anytime. The message will be delivered as soon as the next class begins.</p>

FOOD & DRINK

Lunch and Snack Machine/Pop Machine Information

<p>Can students leave for lunch?</p>	<p>Neosho High School is a CLOSED CAMPUS which does not allow for students to leave the campus during their lunch break.</p>
<p>Can I bring in food from a local restaurant for my child for them to eat at lunch?</p>	<p>No--We are unable to deliver any food that has been purchased at outside facilities to a student during the school day</p> <p>If a parent(s) would like to bring food from an outside restaurant we require that they stay and sit with their child during lunch. Please check in at the office and get a visitors pass. Parents are always welcome to eat lunch with their child!</p> <p>Please do NOT bring food from outside restaurants to the school unless you are planning on staying and eating with your child. We are not able to deliver that to them!</p> <p>Only parents are allowed to eat lunch with the student. We cannot allow siblings or girlfriends/boyfriends of the student to eat lunch with him/her. We will refer to the contact list of every student to make sure that the person wanting to make contact with the student is listed on the contact page.</p>

<p>Where can I eat/drink during lunch?</p>	<p>Students must report to the cafeteria OR atrium and remain in that area the entire 25 minute lunch break. Due to there being three lunch shifts, classes are being conducted during the lunch periods. Students are NOT allowed in the hallways to avoid an disruption of the educational process.</p> <p>Students needing to leave the cafeteria to use the restroom are asked to let the hallway monitor (teacher) know where they are going. We ask that the student then return directly to the cafeteria.</p>
<p>Food and Drink</p>	<p>Students that bring in breakfast items in the morning are asked to eat those items in either the atrium or the cafeteria.</p> <p>Students can have drinks and food that are unopened or have been resealed (drinks) in the hallways or backpacks. Students are asked to NOT consume these items in the hallways during school. We ask that students not “store” these items in their lockers. If there is an accidental spill, items in the locker below the spill are usually ruined.</p> <p>It is at the discretion of the teacher if students are allowed to have drinks or food in the classroom during their class period.</p> <p>Drinks should be in plastic bottles with lids (no cans please).</p> <p>Drinks in plastic/paper cups from outside restaurants and stores are not permitted.</p>
<p>Snack/Drink Machines</p>	<p>Due to federal regulations, the following guidelines exist:</p> <p>Only non-sugared (diet) carbonated drinks and Gatorade are allowed to be sold but should not be purchased during the school day as there is not enough time between classes to consume them.</p> <p>Students should not visit the machines during the school day. They are accessible before and after school.</p>
<p>What if I lose money in one of the machines?</p>	<p>Do NOT hit or shake the machines. You will be responsible for any damaged caused if you do this.</p> <p>If it is a snack machine or pop machine, report to the high school office and provide them with your name and item amount. They will contact the company for a refund. However, refunds are NOT guaranteed and students should use the machines at their own risk!</p> <p>If it is from the milk machine, you will need to see a person in the cafeteria.</p>

Lunch Prices:	The 2013-14 lunch prices are:		
	Breakfast	\$1.25	Reduced .30
	Lunch	\$2.15	Reduced .40

**In the event that the use of these machines start being abused or trash becomes an issue, the machines will be shut off for a time deemed appropriate by the administration.*

LOCKERS

How are lockers assigned?	<p>A locker is assigned to each student for his/her personal use during the school year. Depending upon the locker selected, two people will be assigned to each locker and the school reserves the right to assign three people to the locker if locker space is depleted.</p> <p>Seniors, juniors , sophomores and some freshmen may have single lockers.</p>
Can I change my locker or share with a member of the opposite sex?	<p>Students must obtain permission from the office to change lockers.</p> <p>Boys and girls are not allowed to share lockers.</p>
Can I decorate my locker?	<p>Students can decorate their locker. However, any permanent damage done to the locker will be charged to the student.</p> <p>Please do not use tape or contact paper on the inside or outside of the lockers, use magnets only to hang items inside the lockers, and do not write on the inside OR the outside of the locker.</p>
Can I have a lock for my locker?	<p>Students are strongly encouraged to have a lock on their locker. Combination locks are available in the principal's office at NO CHARGE to the student. If a lock is checked out by a student and is not returned, the student will be charged \$10.00 to replace the lock.</p> <p>Please be aware that any item that is stolen out of a locker (that is unlocked) including textbooks, supplies, etc. will be the financial responsibility of the student to replace those items.</p> <p>Students may not place personal locks on their locker. As was explained in the locker section, lockers can be randomly searched for the reasons listed in that section and personal locks will be removed if access is needed to the locker.</p>

Physical Education Lockers and Locks:	Lockers and locks (when requested) are also assigned for students in Physical Education. We strongly recommend that students get a lock and locker when taking P.E. and place all of their personal items in them. The locker rooms can be accessed when no one is able to supervise them and many items have been stolen in the past.
Lost/Stolen Items	It is still STRONGLY suggested that students do NOT leave any items in unlocked lockers, locker rooms or any other unsecured area. Students should NOT leave these items unattended at any time as there is a possibility of the item(s) being stolen. NHS is NOT responsible for any lost or stolen items. This includes electronic devices, any textbooks and/or any other personal items that are lost/stolen from an unlocked locker or unsecure location.

Searches of Lockers, Students, and Cars

*School Board Policy JFG

Can my locker be searched?	<p>School lockers and desks are the property of the Board of Education and are provided for the convenience of students, and as such, are subject to periodic inspection without notice, without student consent, and without a search warrant.</p> <p>Lockers and desks may be searched by school administrators or staff <u>who have a reasonable suspicion</u> that the lockers or desks contain drugs, alcohol, material of a disruptive nature, stolen properties, weapons, items posing a danger to the health or safety of students and school employees, or evidence of a violation of school policy.</p> <p>In addition, the Board of Education authorizes the use of trained dogs to sniff lockers or other school property to assist in the detection of the presence of drugs, explosives, and other contraband.</p>
Additional information on searches (lockers, students, and vehicles)	<ul style="list-style-type: none"> ▪ Student lockers are the property of the school district ▪ Student lockers remain at all times under the control of the school district. ▪ Students are expected to assume full responsibility for the school locker. ▪ The school district retains the right to inspect student lockers for any reason at any time without notice, without consent, and without a search warrant. ▪ Students or student property may be searched based on reasonable suspicion of a violation of district rules, policy or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts or information. ▪ The privacy and dignity of students WILL be respected.

	<ul style="list-style-type: none"> ▪ The district may utilize the Newton County drug dogs to conduct random searches throughout the school year. The High School SRO (police officer) will be involved in any situation where a law has been broken (such as drugs, stealing, etc.). <p>Searches of the student shall be carried out in the presence at least two adult witnesses, Students may be asked to empty pockets, remove jackets, coats, and/or shoes during the search.</p> <p>During an investigation to determine if there has been a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted, the student may be escorted to the county jail or juvenile office depending on their age. At that time, parents will be contacted and asked to meet their child at the appropriate location. Additionally, a student who refuses to submit to a search will be appropriately disciplined from school administration.</p> <p>Additionally, cars parked on school lots are also subject to searches based on the criteria set in Board Policy (Policy JFG)</p> <ul style="list-style-type: none"> ▪ The School district retains authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on school property. ▪ The school district may inspect the interiors of student automobiles whenever a school authority has reasonable suspicion to believe illegal or unauthorized materials are contained inside the automobiles. ▪ Such patrols and inspections may be conducted without notice, without student consent and without a search warrant. ▪ Students must provide access to the interior of his/her car upon request by a school official. Failure to do so will result in disciplinary actions.
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ALCOHOL, DRUGS AND TOBACCO

Use or possession of alcohol or drugs is not permitted at school. These restrictions are in compliance with state and federal laws. Furthermore, the school believes that these practices are injurious to the health of the student. Failure to observe these regulations will result in suspension by the principal with the approval of the superintendent, or expulsion by the school board. Student use or possession of tobacco products, alcohol, drugs, synthetic drugs or related paraphernalia on school premises, school transportation, or at school activities is prohibited. Students in violation of this policy will be subject to disciplinary action including confiscation of items, detention, and/or suspension.

School premises include school property bounded on the north by Harmony Street, on the west by Neosho Boulevard, on the east by Veta Street and Oak Ridge Street, and on the south by Walnut Street. Additionally any locations where sports are played (soccer field, softball fields, etc.).

For purposes of this policy, a controlled substance shall include any controlled substance, counterfeit substance or imitation controlled substance as defined in the Narcotic Drug Act, Section 195.010, and RSMo.

DRUG TESTING FOR EXTRA CURRICULAR ACTIVITIES

The Neosho R-5 Athletic Department, in conjunction with the Neosho R-5 School Board, is making the effort to promote the health and safety of all students who are participating in extra-curricular activities. We believe these students are setting an example for all other students in the Neosho R-V School District by refraining from illegal and or performance enhancing drug use or abuse. In order to do this, we have adopted the following policy to supplement and complement all other policies, rules, and regulations of the Neosho R-V School district regarding possession or use of illegal drugs

It is the desire of the Board of Education, administration and staff that every student in the Neosho Public School District refrains from using or possessing illegal drugs.

Participation in school sponsored extra-curricular activities at the Neosho R5 School District is a privilege. The purpose of this policy is to prevent illegal drug use, to educate students as to the serious physical, mental and emotional harm caused by illegal drug use; to alert students with possible substance abuse problems to the potential harms of illegal drug use; to prevent injury, illness and harm as a result of illegal drug use; and to strive with the Neosho R5 School District for an environment free of illegal drug use and abuse. For safety, health, and well being of the student participants in the Neosho R5 School District, this policy will be in effect for all students' grades 8-12.

Any student wishing to participate in any activity (even those offered only in the spring) must have a form on file with the Athletic Director at the beginning of the school year to participate. Failure to do this will eliminate the student from participating in ANY activity for the entire school year.

“Extra-curricular activities” are those activities which are recognized by the District, for which grades are not assigned.

PARENT/GUARDIAN PERMISSION FORMS

Students must have a signed permission slip for the following in order to participate in various school related activities (this is completed with all of the forms mailed home OR at Navigation nights):

- √ Technology Student Use Agreement
- √ Permission to Photograph
- √ Field Trip Permission Form
- √ Medical Information Form
- √ Student Handbook Verification Form

STUDENT CONDUCT AND BEHAVIOR

POSITIVE BEHAVIOR AND INTERVENTION SUPPORT (PBIS)

PBIS is a district-wide initiative aimed at improving student academic and behavior outcomes. It is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. PBIS provides an operational framework for achieving these outcomes. More importantly, PBIS is NOT a curriculum, intervention, or practice, but IS a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. *The PBIS Matrix is included in the appendix of this handbook.*

Students are always expected to behave in an appropriate manner that is conducive to the learning environment. Students should treat other students, faculty and staff with respect and should expect the same treatment in return.

Assemblies and special events:

At various times throughout the school year, special opportunities are given to participate in assemblies or other activities. Students are asked to adhere to the following expectations during these events:

- Students are to sit in their assigned areas. Due to the closeness in proximity to others around the student, they are expected to face the front and keep their feet on the floor.
- Students should be respectful and listen to those speaking, performing, or being recognized. Students need to refrain from talking as to not distract others around them from being respectful.
- Students need to understand that all rules still apply at assemblies in regards to food, drink, cell phones (electronic devices), etc. Students seen with these items will have them confiscated.
- Students need to understand that if their behavior becomes that of needing to be removed from an assembly disciplinary consequences will be given. In addition, the student (s) will not be allowed to attend the next assembly.
- **Students need to exit in an orderly fashion by grades according to instructions given. Students should not use the bleachers as steps but use the concrete steps as their means to exit the assembly. Students using the bleachers to exit may be asked to remain in the gym until all others have left.**

The District has the authority to control student conduct which is prejudicial to good order and discipline in the schools as provided by state law. School officials are authorized to hold students

accountable for misconduct in school, on school property, during school-sponsored activities and for conduct away from school or in non-school activities which affect school discipline. More information regarding Board Policy 2600 can be found on the R-5 website.

The Excellence in Education Act of 1985 provides for the establishment of a written policy on discipline. This policy spells out the consequences of failure to obey standards set by the Board of Education. Following are acts of misconduct that violate these standards and the consequences of failure to obey standards. Consequences will be determined by building principals in accordance with school guidelines.

DUE PROCESS

A student has the right to:

1. An explanation of the charges against him/her.
2. An opportunity to present his/her side of the case.
3. An opportunity to appeal as provided by school policy or state laws.

Listed in the next section are infractions of school discipline which have been drawn from "Standards of Pupil Conduct." Penalties to be administered by the building principals **are listed as guidelines to ensure as much fairness and consistency as possible in dealing with our students.** Note that repeated misbehavior results in more severe penalties regardless of whether the referrals are from one teacher or from different teachers. Any infraction of district code of conduct which occurs outside of school but at a school activity may also result in Loss of Privileges.

Please also note that this list is not exclusive or all inclusive. The Administration has discretion to interpret and to modify penalties whenever extenuating circumstances are present or as they see fit. For example, a step one penalty may be repeated if deemed necessary or a step two or three penalty may be used initially if the gravity of the referral should warrant.

All serious violations will be reported to authorities and a copy of all referrals will be mailed to parents.

ASD=After School Detention
SDT=Saturday Detention
ISS = In School Suspension
OSS = Out of School Suspension
LOP=Loss of Privilege

For violations of school standards involving students in extra-curricular activities, see the Wildcat Standards Code of Ethics.

After School Detention-

ASD's will begin at 3:20 in Room 34. Students are to bring something to work on and are not allowed to talk, write notes, etc. One break of 3 minutes is allowed if the student wishes to use it. Dismissal time is 4:50.

Saturday School-

Saturdays begin at 8:00 a.m. on assigned dates. Students should report to the main doors (by the flagpole) by 7:55 a.m. Students arriving after 8:00 a.m. (NHS time) will NOT be admitted and are unexcused. Students are dismissed at 12:00 p.m.

In School Suspension-

ISS is held in Room 33A (located next to the auditorium). Students are to report to the ISS by 7:55 each day they are assigned.

Students are expected to complete their work in ISS. If they do not have any work to complete, or have already completed it all, they will need to complete the work that is given to them from the I.S.S. instructor.

Students that are removed from ISS will be given an out of school suspension for at least 2 days (usually the length is the days the student has left in ISS plus one day). Upon returning to school, the student may be required to return to ISS for one or more days to ensure appropriate school behaviors are reinforced before returning back to class.

Out of School Suspension-

If a student receives an out of school suspension, he/she will be allowed to make up the work but at a reduced grade. Students that receive OSS (and are not part of the TLC option) will be allowed to make up work missed at a reduction of 30% which means that a perfect assignment can receive no grade higher than a 70%.

It is the student's responsibility to get the assignment from the teacher upon their return (if the suspension is under 5 days). If the student is suspended for 5 or more days, the office will collect assignments ONCE and notify the student or parent they can pick them up in the office. Students must complete and turn in all assignments by the allotted time given to them by each individual teacher. This may vary teacher to teacher. It is the responsibility of the student to turn the work into the teacher. The teacher will NOT ask the student for it.

Additionally, the time the student is on suspension WILL COUNT as part of the 10 allowable absences per semester but maybe omitted in final calculations as is the discretion of the principal.

A student that is assigned out of school suspension IS NOT allowed to attend school events/activities either on Neosho's campus or any location where a Neosho High School event is being held during the dates he/she has been suspended. This includes any week-end events that are held during the student's suspension.

If a scheduled day of school is missed due to weather, the student will need to add one day for every day missed to the day they are return to school. For example, a student is to return on January 14. School is cancelled due to the weather on the 12th and 13th. The student is no longer scheduled to return on the 14th. They will need to add two additional days and would return on the 16th.

DISCIPLINE POLICIES

VIOLATIONS AGAINST GOOD ORDER AND PUBLIC DECENCY

Disruptive Conduct & Speech

1 st referral	ASD	1 session
2 nd referral	Saturday School	1 session
3 rd referral	I.S.S	3 days
4 th referral	OSS	3 – 5 days

Cafeteria Misconduct

1st referral	ASD	1 session Students will be required to help in cleaning area of the cafeteria where infraction occurred
2nd referral	Saturday School and Clean	4 hours (1 session)

Profanity/Obscenity (on school grounds)

1 st referral	ASD	1 session
2 nd referral	Saturday School	1 session
3 rd referral	ISS	2 to 5 days
4 th referral	OSS	3 to 5 days

Inciting/Initiating a Public Disturbance False Report (Threat to Order)--
Giving a statement that is false that leads to misrepresentations of facts that are detrimental to others.

1 st referral	Saturday School	8 hours (2 sessions)
2 nd referral	OSS	3 days
3 rd referral	OSS	10 days

Possession of Obscene/Pornographic Materials

Non-Internet

1 st referral	ASD	2 sessions
2 nd referral	Saturday School	1 session
3 rd referral	ISS	3 – 5 days
4 th referral	OSS	3 - 10 days

Internet

1 st referral	ASD and L.O.P.	2 sessions and 30 days L.O.P.
2 nd referral	OSS and L.O.P.	3 days and 90 days L.O.P.
3 rd referral	OSS	10 days with referral to superintendent

Public Displays of Affection (students should refrain from kissing and other school inappropriate behaviors)

1 st referral	ASD	1 session
2 nd referral	ASD	2 sessions
3 rd referral	Saturday School	1 session
4 th referral	ISS	3-5 days
5th referral	OSS	3-10 days

VIOLATIONS AGAINST SCHOOL OR SCHOOL OFFICIALS

TARDINESS

This is NOT PER class but a total per student in all classes. Student is allowed six per semester.

7 th Tardy	ASD	1 session
8 th Tardy	ASD	1 session
9 th Tardy	ASD	2 sessions
10 th Tardy	Saturday School	1 session
11 th Tardy	Saturday School	2 sessions
12 th Tardy	ISS	3 days
13 th Tardy	ISS	5 days minimum
14 th Tardy	OSS	3 days OSS

Lack of Effort

Prior to referral to the office, the teacher should have contacted a parent and discussed the lack of effort. Mandatory tutoring may also be assigned.

1 st referral	ASD and teacher contacts the parent.	1 Session
2 nd referral	ASD and principal contacts the parent.	2 sessions
3 rd referral	Saturday and principal contacts parent.	1 session
4 th referral	ISS	3-5 days min.

Truancy (On OR OFF Campus)--Being in a location other than class without permission from a faculty member. Students that provided a forged note will also be disciplined by these guidelines.

1 st referral	ASD	2 Sessions
2 nd referral	Saturday	1 Session
3 rd referral	ISS	3 days
4 th referral	ISS	5 days minimum and parent conference
Additional Referrals	ISS or OSS	3 days minimum OSS and 5 days minimum ISS

Cheating

1 st referral	ASD and parent contact	1 session. Students involved with also receive a zero on the assignment
2 nd referral	ASD and parent contact	2 sessions. Students will receive a zero.

Lying/False Information

1 st referral	ASD and parent contact	1 session
2 nd referral	ASD and parent contact	2 sessions

Missed After School Detention

*a student gets ONE reschedule PER semester but must reschedule by 2:30 p.m. of the date they are to serve.

1 st referral	ASD	2 sessions
2 nd referral	Saturday	4 hours (1 session)
3 rd referral	ISS	3 days
4 th referral	ISS	5 days
5 th referral	OSS	3 to 5 days

Missed Saturday School

*A student gets ONE reschedule per semester but must reschedule by 7:30 a.m. on the date they are to serve. Parents must call. Please refer to handout given to student at the time of receiving the Saturday session.

1 st referral	ISS	3 days
2 nd referral	ISS	5 days minimum
3 rd referral	OSS	3-5 days

**Cellular Phones/Electronic Devices—
CANNOT BE SEEN OR HEARD EXCEPT
AT DESIGNATED TIMES AND
LOCATIONS**

1 st referral	Take item/ASD	1 session and student pick up the item.
2 nd referral	Take item/ASD	2 sessions and PARENT must call to release to student.
3 rd referral	Take item/Saturday	1 session and parent pick up the item
4 th referral	Take item /ISS	3 days and parent pick up the item
5 th referral	Take item/ISS	5 days and parent pick up the item

Defiance/Disrespect to School Personnel—Not doing as instructed.

1 st referral	ASD	2 sessions
2 nd referral	Saturday School	1 session
Additional referrals	ISS/OSS	3-5 days minimum

****Open Defiance is a 10 day Out of School Suspension**

Threats to School Personnel

1 st referral	OSS	10 days with referral to superintendent
2 nd referral	OSS	10 days with referral for long term suspension

Assault on School Personnel

1st referral	OSS	10 days with referral for expulsion and prosecution
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Excessive Referrals

Over 10 referrals	ISS	Minimum 5 days
Additional referrals	OSS	3 days minimum up to a 10 day suspension and referral to superintendent.

VIOLATIONS AGAINST PERSONS

Scuffling (Pushing, Shoving, Name Calling)

1 st referral	ASD	1 session
2 nd referral	SDT	1 session
3 rd referral	ISS	3-5 days minimum
4 th referral	OSS	3 -5 days.

Fighting

- ❖ **Both Students actively engaged in the fight. Does not matter who started it.**

1 st referral	OSS	3 Days
2 nd referral	OSS	10 Days OSS
3 rd referral	OSS	10 Days OSS with referral to the Superintendent for Long Term Suspension

Physical Assault

- ❖ **Unprovoked-one sided confrontation (body contact). Student is attacked and does NOT retaliate.**
- ❖ **Provoked-student has been provoked through bullying, harassment, etc.**

1 st referral	OSS Police notified	5-10 days with referral to superintendent
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Verbal Assault/Bullying

- ❖ **Placing someone in reasonable apprehension of physical harm by intimidation, terrorizing, defaming, humiliating, teasing, gossiping, etc.**

1 st referral	ISS	3 days minimum
2 nd referral	ISS	5 days minimum
3 rd referral	OSS	3-10 with referral to superintendent.

Cyber-bullying

- ❖ **Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes but is not limited to: physical actions, including violence, gestures, theft, or demining property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm.**

(School Board Policy JFCJ)

1 st referral	OSS	3-10 days
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Harassment (Including Sexual Harassment)

- ❖ **Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, racial comments or jokes; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.**

(Board Policy AC)

1 st referral	SDT/ ISS	SDT session or ISS 2-5 days
2 nd referral	ISS/ OSS	3-10 days

Sexually Inappropriate Behavior

- ❖ **Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, Feeling, Grabbing, Touching, Sexual Harassment (physical, verbal or any inappropriate item sent via electronic devices) and/or body to body contact whether the touching occurred through or under clothing.**

1 st referral	ISS	3-5 days
2 nd referral	OSS	3-10 days

Sexting and or Possession of Sexually Explicit, Vulgar or Violent Material

- ❖ **Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including but not limited to, pornography or depictions of nudity, violence or explicit death or injury.**

1 st referral	Confiscation and ISS	3-5 days
2 nd referral	Confiscation and ISS or OSS.	3-10 days

Extortion

1 st referral	OSS	3 days Minimum
2 nd referral	OSS	10 Days with referral to the superintendent.

Stealing and/or Possession of Stolen Property--Law enforcement will be involved.

1 st referral	ISS/OSS & restitution	3 days minimum
2 nd referral	OSS and restitution	5 days minimum

Gambling

1 st referral	ASD	1 session
2 nd referral	Saturday School	1 session
3 rd referral	ISS	3-5 days

VIOLATIONS AGAINST PROPERTY

Littering

1 st referral	ASD & clean up	1 session
2 nd referral	Saturday School & clean up	1 session
Additional referrals	ISS or OSS	3-10 days

Tampering

1 st referral	ASD	1 session
2 nd referral	Saturday School	1 session
Additional referrals	ISS and/or OSS	3-10 days

Trespassing

1 st referral	Warning
2 nd referral	Contact Resource office and press charges

Vandalism/Unauthorized Marking and willful property Damage

Restitution for damages will be part of the discipline and must be taken care of prior to the end of the school year or grades will be held

1 st referral	ASD & clean up	2 sessions
2 nd referral	Saturday School & clean up	1 session
Additional Referrals	ISS and/or OSS & clean up	3-10 days

VIOLATIONS AGAINST PUBLIC HEALTH AND SAFETY

Non-Alcoholic Beer (Possession and/or use)

1 st referral	Saturday School, confiscation and parent contact	4 hours (1 session)
2 nd referral	ISS, confiscation and parent contact	3-5 days
3 rd referral	OSS, confiscation, and parent contact	10 days with referral to the Superintendent

Tobacco

Use of and/or possession on district property, district transportation or at any district activity. This will also include Loss or Privileges at principal's discretion. If the student is under 18 years of age, a tobacco court summons can be issued by the school resource officer.

1 st referral	Saturday School, confiscation and police involvement	4 hours (1 session)
2 nd referral	ISS , confiscation and police involvement	3 days
3 rd referral	ISS, confiscation and police involvement	5 days minimum
4 th referral	OSS , confiscation, and police involvement	3-10 days

Alcohol/Drugs/Drug Sales

Possession, use and/or under the influence of alcohol, drugs or synthetic drugs, paraphernalia or distribution of any items associated with or communicated as drugs or drug paraphernalia at school or on district property or at any district activity or on district transportation.

1 st referral	OSS, confiscation and police involvement	10 days with referral to superintendent
2 nd referral	OSS , confiscation, and police involvement	10 days with referral to superintendent

Weapon Possession

Possession or use of any weapon as defined in Board Policy (JFCJ) and/or possession or use of ammunition or a component of a weapon.

1 st referral	OSS, confiscation and police involvement	10 days with referral to superintendent
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OTHER INFORMATION

All of the Neosho Board of Education policies can be obtained on the district website (www.neosho.k12.mo.us). Here are some of the policies that affect students at NHS that parents might want to be familiar with:

Board Policy for Assessment Programs	Policy IL
Teaching about Human Sexuality	Policy IGAEB
Programs for Homeless Students	Policy IGBCA
Weapons in School	Policy JFCJ
Building and Grounds Security	Policy ECA
Prohibition against illegal discrimination and harassment	Policy AC

SAFETY INFORMATION

Policy for earthquake preparedness and evacuation

160.455. At the beginning of each school year, each school district in the state shall distribute to each student such materials that have been prepared by the Federal Emergency Management Agency, the state emergency management agency or by agencies that are authorities in the area of earthquake safety and that provide the following objectives:

- (1) Developing public awareness regarding the causes of earthquakes, the forces and effects of earthquakes, and the need for school and community action in coping with earthquake hazards;
- (2) Promoting understanding of the impact of earthquakes on natural features and manmade structures; and
- (3) Explaining what safety measures should be taken by individuals and households prior to, during and following an earthquake.

<http://dese.mo.gov/divimprove/sia/msip/documents/EarthquakeSafetyHandoutAug08.pdf>

Family Educational Rights and Privacy Act (FERPA) Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Neosho R5, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Neosho R-5 may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Neosho R-5 to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. [

If you do not want Neosho R-5 School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by August 30, 2013 Neosho R-5 has designated the following information as directory information:

-Student's name
-Address
-Telephone listing

-Photograph
-Date and place of birth
-Major field of study
or
-Dates of attendance
-Grade level

**-Participation in officially
recognized activities and sports**
**-Weight and height of members of
athletic teams**
**-Degrees, honors, and awards
received**
**-The most recent educational agency
institution attended**

Information for Parents in regards to No Child Left Behind Programs

Standard Complaint Resolution Procedure

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy:

PUBLIC COMPLAINTS

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district. Such concerns are best resolved by addressing them at the level where the concern originated through communication with the appropriate staff members. The administration has developed procedures for addressing those issues, copies of which are available at each building. Any concern regarding federal programs administered by the Missouri Department of Elementary and Secondary Education (DESE) may also be appealed to DESE or the United States Department of Education as permitted or required by law.

If a complaint has been made and appealed in accordance with administrative procedures, the parent/guardian or member of the public may appeal the issue to the Board by submitting a written request to the superintendent or the secretary of the Board. The Board will address the complaint in an appropriate and timely manner.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is not evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.

PARENTS RIGHTS TO KNOW

Our district is required to inform you of certain information that you, according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent – information on the achievement level of the parent’s child in each of the state academic assessments as required under this part; and timely notice that the parent’s child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Missouri Parent Information Resource Center (PIRC)

The Missouri PIRC serves parents, schools, and community organizations throughout the state by providing a wide range of information, training, technical assistance, and resources to help parents promote their children’s achievement in school.

The Missouri PIRC disseminates parent-related information to parents in all areas of the state. The Missouri PIRC partners provide intensive services targeted to parents in urban and rural communities in Missouri with children attending low-performing schools.

The Missouri PIRC works closely with the state department of education to provide parents timely, accurate information so that they better understand Missouri’s accountability system and the options and choices in No Child Left Behind. The PIRC training and technical assistance components assist parents and schools in strengthening their parent involvement policies, plans and activities.

The goals of the Missouri PIRC are:

- To improve parents' ability to support their child's academic achievement
- To expand and strengthen partnerships among parents, schools, and community organizations
- To coordinate a statewide comprehensive approach to improve student learning through parental involvement

You can access more information about the PIRC on the Neosho R-5 District website @www.neoshopublicschools.net through the Students & Parents link.

APPENDIX

PBIS Matrix

School Calendar

Staff e-mail addresses

BEADVICE RESPECT

All Settings	Classroom	Hallways	Cafeteria	Restroom	Bus
Follow all school expectations	Follow teacher expectations	Look at displayed items with eyes only	Pick up after yourself	Allow for the privacy of others	Follow all instructions of the bus driver
Use polite language		Pick up after yourself	Talk quietly to those sitting at your table		
Use appropriate voice level			Keep your food to yourself		

BEADVICE SAFELY

All Settings	Classroom	Hallways	Cafeteria	Restroom	Bus
Follow emergency drill procedures	Follow teacher expectations	Stay moving except in designated conversation areas	Push in your chair when you leave	Clean up after yourself	Stay seated
Report any safety concerns		Stay to the right while walking down the hall	During lunch, remain in Cafeteria/ Atrium until the bell dismisses	Wash hands	Keep all items in the bus at all times
Maintain personal space		All visitors will be referred to the office for entrance.			Keep your property to yourself

BEADVICE WORK

All Settings	Classroom	Hallways	Cafeteria	Restroom	Bus
Be punctual	Follow teacher expectations	Travel to your destination promptly	Clean up after yourself	Help keep the restroom neat and clean	Help keep the bus neat and clean
Be prepared					

BEADVICE RESPONSIBILITY

All Settings	Classroom	Hallways	Cafeteria	Restroom	Bus
Be where you are supposed to be, when you are supposed to be there, doing what you are supposed to do	Follow teacher expectations	Travel quietly past doors and windows without distracting others	Replace chairs (8 per table)	Return to class promptly	Obtain a bus pass from office early in the day if needed
Carry your I.D. badge with you at all times.		Use only your assigned locker			

Locker Room

Allow for the
privacy of others

Locker Room

Enter and exit
room quickly and
quietly

Pick up your items
from floor

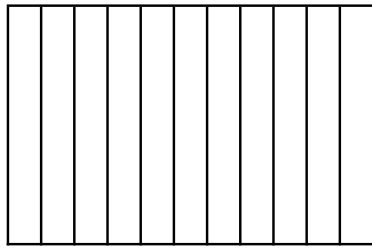
Secure all of your
items

Locker Room

Help keep the
locker room neat
and clean

Locker Room

Bring clean gym
clothes to gym
class



NEOSHO R-5 SCHOOL DISTRICT

2013-2014 SCHOOL YEAR CALENDAR

C1 – STUDENT DAYS 171; TEACHER DAYS 180

AUGUST '13

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	★	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 5-7 – New Teacher In-Service
 August 7-13 – Teacher In-Service
 August 14 – Students' First Day of School

SEPTEMBER '13

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September 2 – No School (Labor Day)
 September 27 – No School (Teacher In-Service)

OCTOBER '13

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 15 - End of Qtr. (43 Days)
 October 24 – Parent/Teacher Conference/No School for Students
 October 25 – No School
 October 28 – Teacher In-Service/No School for Students

NOVEMBER '13

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 27-29 – No School (Thanksgiving Break)

DECEMBER '13

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 20 - End of Qtr. (42 Days)
 December 23-31 – No School (Christmas Break)

JANUARY '14

S	M	T	W	Th	F	S
			1	2	3	4
5	6	★	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 1-6 – No School
 January 6 – Employee Work Day/ No School for Students
 January 7 – Students Return to School

FEBRUARY '14

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

February 17 – No School

MARCH '14

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 7 - End of Qtr. (43 Days)
 March 10-14 – No School (Spring Break)

APRIL '14

S	M	T	W	Th	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 4 – No School
 April 18 – No School

MAY '14

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 16 - End of Qtr. (43 Days)
 May 16 – Last Day of School (1/2 Day)
 May 26 – Memorial Day

Neosho Wildcats



The mission of the Neosho R-5 School District is to inspire high academic achievement and maximize personal potential in all students.



Make Up Days

(Calendar Subject to Change)

- May 19, 2014
- May 20, 2014
- May 21, 2014
- May 22, 2014
- May 23, 2014
- May 27, 2014
- May 28, 2014
- February 17, 2014

SCHOOL OFFICE PHONES

Superintendent of Schools 418 Fairground Rd. Neosho, MO 64850	451-8600
Asst. Supt.	451-8600
Jefferson Street Campus 115 W. Brook Street Neosho, MO 64850	451-8616
Director of Special Services 418 Fairground Rd. Neosho, MO 64850	451-8682
Director of Maintenance 418 Fairground Rd. Neosho, MO 64850	451-8636
Director of Technology 418 Fairground Rd. Neosho, MO 64850	451-8658
Director of Transportation 418 Fairground Rd. Neosho, MO 64850	451-8699
Director of Food Service 418 Fairground Rd. Neosho, MO 64850	451-8603
Benton Elementary 1120 Carl Sweeney Pkwy. Neosho, MO 64850	451-8610
Central Elementary School 301 Big Spring Neosho, MO 64850	451-8620
Field Early Childhood Center 302 Smith Ave. Neosho, MO 64850	451-8630
Parents as Teachers 302 Smith Ave. Neosho, MO 64850	451-8632
South Elementary 1111 Wornall St. Neosho, MO 64850	451-8640
Neosho Middle School 1400 Hale McGinty Dr. Neosho, MO 64850	451-8650
Neosho Junior High 511 Neosho Blvd. Neosho, MO 64850	451-8660
Neosho High School 511 Neosho Blvd. Neosho, MO 64850	451-8670
Goodman Elementary 117 School St. Goodman, MO 64843	364-7216 451-8680
GW Carver Elementary 12350 Norway Rd. Neosho, MO 64850	451-8690

EMERGENCY DISMISSAL

When it is necessary to cancel school, or dismiss early, we will notify the following stations:

KSN (Channel 16)
KODE (Channel 12)
KOAM (Channel 7)
School Information Line: 451-8611
School Website: neoshopublicschools.net

TRANSPORTATION SERVICES

School policy states that to be eligible for transportation services, a student must reside at least one mile from his/her school of attendance. Routes are established to provide the best feasible service to the greatest number of people. Questions concerning transportation should be directed to the Transportation Director at 451-8699.

BOARD OF EDUCATION

The governing body for the Neosho R-5 School District is a seven-member board of education. Two members are elected each year at the municipal election held the first Tuesday in April. The deadline for filing as a candidate for the board of education is 5:00 p.m., Tuesday, nine weeks preceding the election date. Regular meetings of the board of education are held the third Monday of each month at 7:00 p.m. Board meetings are open to the public.

NOTICE OF DISCRIMINATION

Applicants for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all organizations having agreements with the R-5 District are hereby notified that this institution does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in admission or access to, or treatment or employment in its programs and activities.

Any person having questions concerning the school district's compliance with the regulations implementing Title VI, Title IX, Section 504, Fair Labor Standards Act, Occupational Safety and Health Act, Family and Medical Leave Act, or Employee Polygraph Protection Act is directed to contact the Assistant Superintendent at 418 Fairground Rd., Neosho, MO 64850, (417) 451-8600. The assistant superintendent has been designated by the R-5 District to coordinate the district's compliance effort. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance.

MAKE-UP DAYS

This calendar provides the required number of school days in session. Any day missed must be made up and will be tentatively scheduled as follows:

<u>Day Missed</u>	<u>Make-Up Day</u>
1st Day	May 19, 2014
2nd Day	May 20, 2014
3rd Day	May 21, 2014
4th Day	May 22, 2014
5th Day	May 23, 2014
6th Day	May 27, 2014
7th Day	May 28, 2014
8th Day	February 17, 2014



The mission of the Neosho R-5 School District is to inspire high academic achievement and maximize personal potential in all students.

2013-14 Neosho High School Faculty and Staff		
(all end with @neosho.k12.mo.us)		
Aldrich, Cindy	aldrichcindy@neosho.k12.mo.us	A+ Coordinator/Honors Academy Director
Aldrich, Mike	aldrichmichael	Ag Science
Alms, Beth	almselizabeth	Physical Education
Angel, Sydney	angelsydney	Social Studies
Arthur, Brandi	arthurbrandi	Health
Asbell, Krista	asbellkrista	English/Language Arts
Atagi, Simo	atagisimo	Social Studies
Baggs, Rhonda	baggsrhonda	Math
Baldwin, Dustin	baldwindustin	Strength and Conditioning/PE/ISS
Beaty, Ron	beatyronald	Science
Bond, Taylor	bondtaylor	English/Language Arts
Botts, Eric	bottseric	Science
Bright, Don	brightdonald	Media Specialist (Librarian)
Bright, Jan	brightjan	Paraprofessional
Burdiss, Velma	burdissvelma	Paraprofessional
Carpenter, Chuck	carpenterchuck	English/Language Arts
Clark, Melissa	clarkmelissa	Social Studies
Cordray, Darren	cordraydarren	Instrumental Music/Strings (Shared with M.S)
Curry, Nathan	currynathan	Math
Curtis, Pam	curtispamela	English/Language Arts
Daugherty, Karen	daughertykaren	English/Language Arts
Daugherty, Michael	daughertymichael	Physical Education
Duffield, Dan	duffielddan	Band
Dunbar, Aaron	dunbaraaron	Math
Eastin, Lorena	eastinlorena	Paraprofessional
Enslow, Mary Ann	enslowmaryann	Library Paraprofessional
Evans, Deidra	evansdeidra	Paraprofessional
Fausett, Kathy	fausettkathy	Math
Felix, Kathryn	felixkathryn	English/Language Arts
Forbes, Sabrina	forbessabrina	Math (Department Chair)
Franklin, Crystal	franklincrystal	Administrative Assistant
Garren, Travis	garrentravis	Business Education
Gillis, Conon	gillisconon	Social Studies
Gordon, Tyler	gordontyler	Social Studies
Gripka, Tyler	gripkatyler	Paraprofessional
Hardy, Lisha	hardylisha	Administrative Assistant
Harris, Alisha	harrisalisha	Paraprofessional
Hays, Nick	haysnicholas	Social Studies
Hettinger, James	hettingerjames	Woods Technology
Horn, Jason	hornjason	PE/ISS
Huffman, Charlie	huffmancharlie	Science
Hughes, Gretchen	hughesgretchen	English/Language Arts
Hughes, Heather	hughesheather	Freshman Counselor

Hurlburt, Tracy	hurlburttracy	Co-Teaching Special Education
Huxol, Rachel	huxolrachel	English as a Second Language (E.L.L.)
Jennings, Teresa	jenningsteresa	Administrative Assistant
Kemna, Terri	kemnaterri	Science (Department Chair)
Kenny, Jackie	kennyjackie	Foreign Language
Keplar, Jill	keplarjill	Administrative Assistant
Langly, Bryce	langlybryce	ROTC
Linton, Wendy	lintonwendy	Junior Counselor
Lovell, Ryan	lovellyryan	Instrumental Music
McCauley, Angie	mccauleyangel	Administrative Assistant
Miller, Dustin	millerdustin	Art Education
Miller, Karin	millerkarin	English/Language Arts (Dept. Chair)
Mock, Katie	mockkatie	Science
Morris, Alisha	morrisalisha	Fine Art
Nelson, Zac	nelsonzac	Science
Oakes, Jacob	oakesjacob	Vocal Music
Olivares, Rebecca	olivaresrebecca	Communication Arts
Osborn, Drew	osborndrew	Co-Teaching Special Education (Shared w/JH)
Patrick, Ann	patrickann	Science
Patterson, Keith	pattersonkeith	Co-Teaching Special Education
Pennington, Donny	penningtondonny	Business Education
Perkins, Larry	perkinslarry	Math
Powers, Tonna	powerstonna	Math
Preston, Mark	prestonmark	Technology Education
Price, Dereck	pricedereck	School Security
Ramirez, Angela	ramirezangela	Foreign Language
Richmond, Rhonda	richmondrhonda	Paraprofessional
Robbins, Lance	robbinslance	ISS/Physical Education
Robbins, Paula	robbinspaula	Co-Teaching Special Education
Roque, Destinie	roquedestinie	Foreign Language
Sanders, Cindy	sanderscindy	Nurse
Sandford, Deanna	sandforddeanna	English/Language Arts
Sandford, Mickey	sandfordalbert	Senior Counselor
Schisler, Laura	schislerlaura	Science
Shamblin, Katelynn	shamblinkatelynn	Paraprofessional
Sherwood, David	sherwooddavid	Math
Sherwood, Tara	sherwoodtara	Science
Siler, Ashley	silerashley	Health/PE
Skinner, Jody	skinnerjody	Math
Slama, Joanne	slamajoanne	Sophomore Counselor
Soule, Melanie	soulemelanie	Vocal Music
Straughn, Michael	straughnmichael	Art Education (Shared with JH)
Thogmartin, Jennifer	thogmartinjennifer	Ag Science
Thomas, Chad	thomaschad	Social Studies
Thompson, Trish	thompsontrish	English/Language Arts
Turner, Stacy	turnerstacy	English/Language Arts
Wade, Richard	waderichard	ROTC
Walker, Vickie	walkervickie	Family and Consumer Sciences
Wallace, David	wallacedavid	Co-Teaching Special Education
Watkins, David	watkinsdavid	Speech/Debate
Wheeler, Chuck	wheelercharles	Social Studies
Widener, Tiffany	widener TIFFANY	Administrative Assistant
Wilson, Melody	wilsonmelody	Co-Teaching Special Education
Winchester, Katha	winchesterkatha	Co-Teaching Special Education
Witcher, Daniel	witcherdaniel	Social Studies